



## **LRSP Status Report – June 2011**

### **1.02 MOST P+ Reading SR 2011**

#### **Strategic Objective (SO):**

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

**Department/School:** Morningstar Elementary School

**Leader:** Holly Janssen

#### **Team Members:**

Siegel, Crosby, Saboda, Rein, Fox, Thiede, Duncan, Braaksma, Young, Holmes, Lakatos

#### **In a year, we hope to see the following progress on this strategic objective:**

For the Spring 2011 MontCAS CRT we want to keep the overall school performance on reading portion at 99% of students proficient and above.

#### **PROGRESS SUMMARY**

This Action Plan was reviewed periodically throughout the school year. A final review was conducted by the leader in June to review progress made and look forward to the 2011-12 revision.

Spring 2011 CRT Reading results (% proficient or advanced):

3rd: 99%

4th: 97%

5th: 99%

Teachers and staff made good progress during the 2010-11 school year toward achieving the strategic objective in P+ Reading. Using data, students scoring below a proficient level were identified and interventions implemented to meet their needs. Flood time and intervention based on need was implemented helping to bring “intensive” and “strategic” students to meet the appropriate benchmarks. Students needing accommodations during testing were provided with appropriate arrangements to help them achieve to their highest potential. Our RtI team remains an integral part of this progress toward meeting our goals. Our staff met during our “extra hours” meetings to discuss how to better meet the needs of our gifted or high achieving learners. The result: two classes, one at 4th grade and one at 5th grade, will be designated as “PEAKS cluster” classes for the next school year. Connections with reading and writing were strengthened by focusing on the value of using authors and mentors during the writing process.